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| **Constructing Bar Charts** |
| **(a)** | **(b)** |
| The table shows the number of different coloured cars recorded one day. Complete the bar chart to represent the data.

|  |  |
| --- | --- |
| Colour | Frequency |
| Red | $$16$$ |
| Blue | $$2$$ |
| White | $$9$$ |
| Black | $$14$$ |

 |  | The table shows the number of students receiving merits on each day of a week. Draw a bar chart to represent the data.

|  |  |
| --- | --- |
| Day | Frequency |
| Monday | $$14$$ |
| Tuesday | $$7$$ |
| Wednesday | $$10$$ |
| Thursday | $$0$$ |
| Friday | $$9$$ |

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| **(c)** | **(d)** |
| $40$ children were surveyed about their favourite subject at school. Complete the table and draw a bar chart.

|  |  |
| --- | --- |
| Subject | Frequency |
| Maths | $$9$$ |
| English | $$6$$ |
| Science | $$11$$ |
| History |  |
| PE | $$4$$ |

 |  | The table shows the number of books read by students in a month. They read $50$ books in total. Ava read twice as many books as Dinah. Complete the table and draw a bar chart.

|  |  |
| --- | --- |
| Student | Frequency |
| Ava |  |
| Bola | $$20$$ |
| Cerys | $$9$$ |
| Dinah |  |

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