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| **Constructing Bar Charts** | | | | |
| **(a)** | | **(b)** | | |
| The table shows the number of different coloured cars recorded one day. Complete the bar chart to represent the data.   |  |  | | --- | --- | | Colour | Frequency | | Red |  | | Blue |  | | White |  | | Black |  | |  | The table shows the number of students receiving merits on each day of a week. Draw a bar chart to represent the data.   |  |  | | --- | --- | | Day | Frequency | | Monday |  | | Tuesday |  | | Wednesday |  | | Thursday |  | | Friday |  | |  | |
| **(c)** | | **(d)** | | |
| children were surveyed about their favourite subject at school. Complete the table and draw a bar chart.   |  |  | | --- | --- | | Subject | Frequency | | Maths |  | | English |  | | Science |  | | History |  | | PE |  | |  | The table shows the number of books read by students in a month. They read books in total. Ava read twice as many books as Dinah. Complete the table and draw a bar chart.   |  |  | | --- | --- | | Student | Frequency | | Ava |  | | Bola |  | | Cerys |  | | Dinah |  | | |  |